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| 2/8- 2/11 | | | | | | |
| Teacher:  Amanda Longhenry | | Course: biology  Zoom link: <https://sdk12.zoom.us/j/92632249688?pwd=UHpUWFlLbGp2OTdVRVZIVUw3MjFrZz09> | | | | |
| Email:  Amanda.longhenry@k12.sd.us | | Online Textbook: <https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD> | | | | |
| Mission: Motivate… Educate… Empower | | Vision: Provide a quality education that empowers students for success | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | HS-LS1-7, HS-LS1-6, HS-LS1-5, | | HS-LS1-7, HS-LS1-6, HS-LS1-5, | HS-LS1-7, HS-LS1-6, HS-LS1-5, | HS-LS1-7, HS-LS1-6, HS-LS1-5, | HS-LS1-7, HS-LS1-6, HS-LS1-5, |
| **Objective(s)** | Photosynthesis- how sunlight becomes chemical energy | | Photosynthesis- how sunlight becomes chemical energy and molecules involved | Photosynthesis- how sunlight becomes chemical energy and molecules involved | Photosynthesis- how sunlight becomes chemical energy and molecules involved | Photosynthesis- how sunlight becomes chemical energy and molecules involved |
| **Bellringer** |  | |  |  |  |  |
| **Activity/ Lesson** | 8.2 guided notes | | Last of the half sheets together/drawing of chloroplast (on their own) | REVIEW for TEST | TEST | No School |
| **Homework/ Due Date** |  | |  | Drawing of chloroplast | TEST |  |
| **Additional Comments** | NONE | | NONE | NONE | NONE | NONE |

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| Teacher:  Amanda Longhenry | | Course: Adv. Bio  Zoom link <https://sdk12.zoom.us/j/92632249688?pwd=UHpUWFlLbGp2OTdVRVZIVUw3MjFrZz09> | | | | |
| Email:  Amanda.longhenry@k12.sd.us | | Online Textbook: <https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD> | | | | |
| Mission: Motivate… Educate… Empower | | Vision: Provide a quality education that empowers students for success | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | HS-LS1-1, HS-LS1-2, HS-LS1-3 | | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 |
| **Objective(s)** | Respiratory System | | Respiratory System | Respiratory System | Vocab/diagram/flow of air quiz | NO SCHOOL |
| **Bellringer** |  | |  |  |  |  |
| **Activity/ Lesson** | Review cardiovascular questions. Students will learn the flow of air. | | Flow of air activity  Edpuzzle- respiratory system | Review – vocab, flow of air, and diagram | Quiz | No school |
| **Homework/ Due Date** |  | |  |  | Choices of ABC on disease research project due  And QUIZ |  |
| **Additional Comments** |  | |  |  |  |  |
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